

ELL COORDINATOR BOOT CAMP

THURSDAY, SEPTEMBER 18, 2014



WELCOME



ARIZONA'S ENGLISH LANGUAGE LEARNERS

Boot Camp

September 18, 2014

English Language Learner Demographics



FY2014 ELL POPULATION

- Approximately **85,000 ELLs** per the SDELL71 Report

Grade Span	Percent of ELLs
K-5	77%
6-8	13%
9-12	10%

Grade	Percent of ELLs
K	14%
1	17%
2	16%
3	11%
4	11%
5	8%
6	5%
7	5%
8	3%
9	4%
10	2%
11	2%
12	2%



ELL POPULATION BY PROGRAM

- 72.5% of ELLs are instructed in SEI classrooms.
- 27% of ELLs are instructed in the mainstream on an Individual Language Learner Plan (ILLP).
- .5% of ELLs are in a bilingual program.



LAWS SPECIFIC TO ENGLISH LANGUAGE LEARNERS (ELLs)

- State Statutes
 - ARS 15-751 through ARS 15-756.11
- Federal Guidelines
 - Section 3001 of No Child Left Behind Act of 2001



HOW ARE ELLS IDENTIFIED IN ARIZONA?

- Students must be identified during the school enrollment process through the enrollment form and the Home Language Survey.
- Both documents contain the following questions to be completed by the parents:
 - What is the primary language used in the home regardless of the language spoken by the student?
 - What is the language most often spoken by the student?
 - What is the language that the student first acquired?



A LANGUAGE OTHER THAN ENGLISH

- If the enrollment form or the Home Language Survey indicates a language other than English (on any question), the student must be assessed using the Arizona English Language Learner Assessment (AZELLA).



AZELLA RESULTS

- If a student scores proficient on the AZELLA test, he or she is considered Initial Fluent English Proficient(IFEPP).
- There are no further requirements for this student.
 - Documentation of this assessment, the enrollment form, and the Home Language Survey must be kept in the student's cumulative file.



AZELLA RESULTS CONTINUED...

- If the student scores Pre-Emergent, Emergent, Basic or Intermediate, he or she is an English Language Learner (ELL).
 - This student is eligible for English language services with parental consent.



PARENTAL NOTIFICATION

- Prior to placement in a language program, parents must be notified and agree to such placement.
 - The State form must be sent to parents within 30 days at the beginning of the school year and within two (2) weeks of enrollment during the school year for LEAs receiving federal funds.
 - The State form must be sent to parents within 60 days at the beginning of the school year or within 30 days of enrollment whichever is later for LEAs **NOT** receiving federal funds.



PROGRAM OPTIONS

- There are three program options for English language learners in the State of Arizona:
 - Structured English Immersion
 - Mainstream placement using an Individual Language Learner Plan (ILLP)
 - Bilingual with appropriate waivers



STRUCTURED ENGLISH IMMERSION (SEI)

- LEAs that have more than 20 ELLs in a three grade span must offer Structured English Immersion classrooms as its method of delivering services to ELLs.
 - Structured English Immersion Classrooms must provide four (4) hours of English language development.
 - 60 minutes of Reading
 - 60 minutes of Writing
 - 60 minutes of Grammar
 - 60 minutes of Oral English Conversation/Vocabulary



ILLP IN THE MAINSTREAM

- LEAs that have 20 or fewer ELLs in a three grade span may provide services through the use of an ILLP.
 - ILLPs must be completed for each student specifically documenting how four (4) hours of English language development will be incorporated into the mainstream classroom.
 - Required documentation is available on the OELAS website.



BILINGUAL CLASSROOMS

- Bilingual classrooms may be offered if ARS 15-753 is followed.
 - ELLs receiving instruction in a bilingual classroom must have a waiver completed and on file.



REASSESSMENT

- ELLs must be assessed annually at the end of each school year.
 - Students who score less than proficient are continuing ELLs. This assessment will determine program services/placement for the next school year.
 - Students who score proficient on this assessment will be reclassified as Fluent English Proficient (FEP). This reclassification determines that ELL services are no longer required for these students.



RECLASSIFICATION

- Parents of students who reclassify based on the proficient AZELLA score must be notified in writing of this reclassification.
 - Students who reclassify will be in a mainstream classroom during the next school year.



MONITORING RECLASSIFIED STUDENTS

- Students who reclassify will be monitored for two (2) years after exiting an ELL program.
- This monitoring must be documented on the Two-Year Monitoring form.
 - Academic progress is tracked



RECLASSIFIED STUDENTS

- Reclassified students who struggle in the mainstream must be provided compensatory instruction. This support may be:
 - Summer school
 - After-school or before-school tutoring
 - Saturday school
- It is important to remember that reclassified students may not be at grade level, but have enough English to access grade level content. Additional supports may be necessary for them to access the content and be successful.



THANK YOU!

